3.1 Practice with CalcChat[®] AND CalcVIEW[®]



In Exercises 1–6, determine whether the relation is a function. Explain. Example 1

- **1.** (1, -2), (2, 1), (3, 6), (4, 13), (5, 22)
- **2.** (7, 4), (5, -1), (3, -8), (1, -5), (3, 6)
- **3.** Input, x Output, y



4. Input, *x* Output, *y*



5.	Input, <i>x</i>	16	1	0	1	16
	Output, y	-2	-1	0	1	2

6.	Input, <i>x</i>	-3	0	3	6	9
	Output, y	$\frac{2}{3}$	$\frac{1}{3}$	0	$-\frac{1}{3}$	$-\frac{2}{3}$

In Exercises 7–10, determine whether the graph represents a function. Explain. *Example 2*



a In Exercises 11–14, find the domain and range of the function represented by the graph. ▷ *Example 3*



ANALYZING RELATIONSHIPS In Exercises 15 and 16, identify the independent and dependent variables.

- **15.** the number of quarters you put into a parking meter and the amount of time on the meter
- **16.** the amount of gasoline in a car's fuel tank and the amount of time spent driving
- **17. MODELING REAL LIFE** A cell phone plan costs \$30 for each line. ▷ *Example 4*
 - **a.** Does the situation represent a function? If so, identify the independent and dependent variables.
 - **b.** You can have a maximum of four lines on a plan. Find the domain and range.
- **18. MODELING REAL LIFE** A taxi company charges an initial fee of \$2.80 plus \$3.50 per mile traveled.
 - **a.** Does the situation represent a function? If so, identify the independent and dependent variables.
 - **b.** You have enough money to travel at most 20 miles in the taxi. Find the domain and range.



TAXI

ERROR ANALYSIS In Exercises 19 and 20, describe and correct the error in the statement about the relation shown in the table.

Input, <i>x</i>	1	2	3	4	5
Output, y	$6\frac{1}{2}$	$7\frac{1}{2}$	$8\frac{1}{2}$	$6\frac{1}{2}$	$9\frac{1}{2}$

19.

The relation is *not* a function. One output is paired with two inputs.

20.

The relation is a function. The range is 1, 2, 3, 4, and 5.

21. MULTIPLE REPRESENTATIONS The table shows the balance of a savings account over time. Represent the situation in words and in a coordinate plane. Does the situation represent a function? Explain.

Month, <i>x</i>	0	1	2	3	4
Balance (dollars), <i>y</i>	100	125	150	175	200

- **22. MULTIPLE REPRESENTATIONS** The equation 1.5x + 0.5y = 12 represents the number *x* of hardcover books and the number *y* of softcover books you can buy at a used book sale. Represent the situation in a table and in a coordinate plane. Does the situation represent a function? Explain.
- **23. MP PRECISION** The graph represents a function. Find the input value corresponding to an output of 2.



24. OPEN-ENDED Complete the table so that when *t* is the independent variable, the relation is a function, and when *t* is the dependent variable, the relation is not a function.

t		
v		

25. MAKING AN ARGUMENT Your friend says that a line always represents a function. Is your friend correct? Explain.

26. HOW DO YOU SEE IT?

The graph represents the height h of a projectile after t seconds.





- **a.** Is *h* is a function of *t*? Explain.
- **b.** Approximate the height of the projectile after 0.5 second and after 1.25 seconds.
- **c.** Approximate the domain and range.
- **d.** Is *t* a function of *h*? Explain.

MP PRECISION In Exercises 27–30, determine whether the statement uses the word *function* in a way that is mathematically correct. Explain your reasoning.

- **27.** The selling price of an item is a function of the cost of making the item.
- **28.** The sales tax on a purchased item in a given state is a function of the selling price.
- **29.** A function pairs each student in your school with a homeroom teacher.
- **30.** A function pairs each chaperone on a school trip with 10 students.

MP REASONING In Exercises 31–34, tell whether the statement is *true* or *false*. If it is false, explain why.

- **31.** Every function is a relation.
- **32.** Every relation is a function.
- **33.** When you switch the inputs and outputs of any function, the resulting relation is a function.
- **34.** When the domain of a function has an infinite number of values, the range always has an infinite number of values.
- **35. COLLEGE PREP** Which of the following values of *x* and *y* make the relation a function? Select all that apply.

(-3, 7), (-2, 3), (0, 8), (1, -1), (x, y)

(A)
$$x = -4, y = 0$$
 (B) $x = 1, y = -2$
(C) $x = 5, y = -1$ (D) $x = 2, y = 8$