

5.1 Practice WITH CalcChat® AND CalcView®



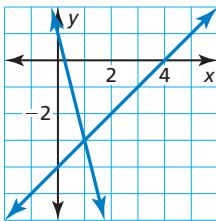
In Exercises 1–6, tell whether the ordered pair is a solution of the system of linear equations.

▶ **Example 1**

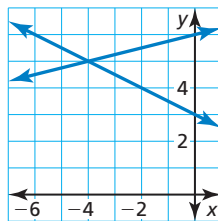
1. $(2, 6)$; $\begin{cases} x + y = 8 \\ 3x - y = 0 \end{cases}$
2. $(8, 2)$; $\begin{cases} x - y = 6 \\ 2x - 10y = 4 \end{cases}$
3. $(-1, 3)$; $\begin{cases} y = -7x - 4 \\ y = 8x + 5 \end{cases}$
4. $(5, -6)$; $\begin{cases} 6x + 3y = 12 \\ 4x + y = 14 \end{cases}$
5. $(\frac{1}{2}, -2)$; $\begin{cases} 6x + 5y = -7 \\ 2x - 4y = -8 \end{cases}$
6. $(-2.5, -4)$; $\begin{cases} y = 6x + 11 \\ 2x + y = -9 \end{cases}$

In Exercises 7 and 8, use the graph to solve the system. Check your solution.

7. $\begin{cases} x - y = 4 \\ 4x + y = 1 \end{cases}$



8. $\begin{cases} 6y + 3x = 18 \\ -x + 4y = 24 \end{cases}$



In Exercises 9–16, solve the system by graphing.

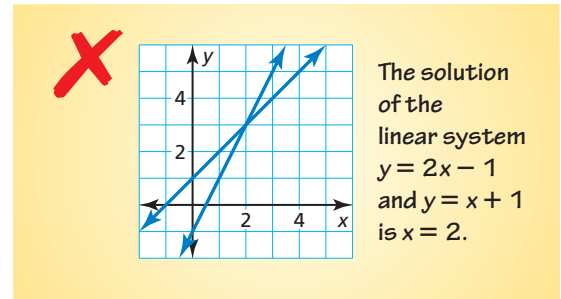
▶ **Example 2**

9. $\begin{cases} y = -x + 7 \\ y = x + 1 \end{cases}$
10. $\begin{cases} y = -x + 4 \\ y = 2x - 8 \end{cases}$
11. $\begin{cases} y = \frac{1}{3}x + 2 \\ y = \frac{2}{3}x + 5 \end{cases}$
12. $\begin{cases} y = \frac{3}{4}x - 4 \\ y = -\frac{1}{2}x + 11 \end{cases}$
13. $\begin{cases} 9x + 3y = -3 \\ 2x - y = -4 \end{cases}$
14. $\begin{cases} 3y - 9x = 9 \\ x + 3y = -6 \end{cases}$
15. $\begin{cases} 4x - 4y = 22 \\ y = -5.5 \end{cases}$
16. $\begin{cases} x - 2y = -\frac{1}{2} \\ -4x - 8y = 2 \end{cases}$

MP USING TOOLS In Exercises 17–20, use technology to solve the system.

17. $\begin{cases} 0.2x + 0.4y = 4 \\ -0.6x + 0.6y = -3 \end{cases}$
18. $\begin{cases} -1.6x - 3.2y = -24 \\ 2.6x + 2.6y = 26 \end{cases}$
19. $\begin{cases} -7x + 6y = 0 \\ 0.5x + y = 2 \end{cases}$
20. $\begin{cases} 4x - y = 1.5 \\ 2x + y = 1.5 \end{cases}$

21. **ERROR ANALYSIS** Describe and correct the error in solving the linear system.



22. **COLLEGE PREP** You make a total of 16 two-point and three-point shots in a basketball game. You score a total of 35 points. Which system can be used to find the number p of two-point shots and the number q of three-point shots you make? Explain your reasoning.

- (A) $\begin{cases} p + q = 35 \\ 2p + 3q = 16 \end{cases}$ (B) $\begin{cases} p + q = 16 \\ 2p + 3q = 35 \end{cases}$
- (C) $\begin{cases} p + q = 16 \\ 3p + 2q = 35 \end{cases}$ (D) $\begin{cases} p + q = 35 \\ 16p + 16q = 35 \end{cases}$

23. **MODELING REAL LIFE** You have 40 minutes to exercise at the gym, and you want to burn a total of 300 calories using both machines. How much time should you spend on each machine? ▶ **Example 3**

Elliptical Trainer



8 calories per minute

Stationary Bike



6 calories per minute

24. **MODELING REAL LIFE** You collect \$234 selling small and large smoothies. You sell a total of 46 smoothies. How many of each size did you sell?

